

## ABOUT OUR SCHOOL

Mission

Wake County Public School System will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers.

Vision

Wake Young Women's Leadership Academy will inspire a community of college-ready, career-focused young women who are ready to learn, lead, and serve.

## Contact Us

www.wcpss.net/wakeyoungwome nsla
303 Ashe Avenue
Raleigh, NC 27606
(919) 508-9088

Our Students
Number of Students: 350
Classroom Teachers: 22
Free/Reduced Lunch: 30.9\%
Limited English Proficient: <5.0\%
Special Education: <5.0\%

## HOW WE COMPARE

Students At Grade Level on EOGs/EOCs
2022-23

School's Academic Growth on EOGs/EOCs
2022-23


## NORTH CAROLINA



This graph shows how much academic material students mastered in the past school year on average. Students are expected to master at least one year of material each school year, indicated in the academic growth chart above by the average North Carolina school. For more information on this graph, go to www.wcpss.net/progressreports.

|  |  | OUR SCHOOL | WCPSS AVERAGE | NC AVERAGE |
| :---: | :---: | :---: | :---: | :---: |
| School Performance | 2022-23 Performance Composite | 82.6\% | 63.4\% | 53.6\% |
|  | Reading Percent Proficient (Grades 6-8) * | 84.0\% | 60.9\% | 50.2\% |
|  | Math Percent Proficient (Grades 6-8) * | 75.5\% | 60.7\% | 53.0\% |
|  | Science Percent Proficient (Grade 8) | 84.6\% | 76.0\% | 70.2\% |
|  | Percentage of Incoming $6^{\text {th }}$-Graders Proficient on Grade 5 Reading End-of-Grade test | 72.7\% | 57.9\% | n/a |
|  | English II Percent Proficient | >95\% | 71.1\% | 58.3\% |
|  | Math 1 Percent Proficient (Grades 9-12) | 50.0\% | 33.1\% | 36.0\% |
|  | Math 3 Percent Proficient | >95\% | 71.4\% | 58.3\% |
|  | Biology Percent Proficient | 80.0\% | 62.0\% | 54.1\% |
|  | 4-Year Graduation Rate | 100\% | 89.9\% | 86.4\% |
|  | Percentage of Juniors Scoring 19 or Above on the ACT | 81.3\% | 57.8\% | 41.1\% |
|  | College Enrollment Rate (HS Class of 21-22) ** | 80\% | 68\% | 62\% |
|  | Percentage of Incoming $9^{\text {th }}$-Graders Proficient on grade 8 reading end-of-grade test | 91.5\% | 59.5\% | n/a |
|  | Percentage of Seniors Taking Advanced Placement (AP), International Baccalaureate (IB) or Honors Courses | 100\% | 94.6\% | n/a |
| Teacher Characteristics | Percentage National Board Certified Teachers ** | 27.3\% | 13.6\% | 10.1\% |
|  | Percentage of Teachers with 4 or More Years Experience ** | 77.3\% | 79.3\% | 83.3\% |
|  | Percentage Teacher Turnover | 17.4\% | 25.1\% | n/a |
| School <br> Climate | Percentage of students suspended short-term | 4.0\% | 5.0\% | n/a |
|  | Percentage of students suspended long-term | 0.0\% | 0.004\% | n/a |
|  | Percentage of teachers who agree with the following stateme |  |  |  |
|  | Time available to collaborate with colleagues | 100\% | 72.6\% | 69.4\% |
|  | Allowed to focus on educating without interruption | 100\% | 67.2\% | 67.9\% |
|  | The school environment is clean and maintained | 87.5\% | 85.4\% | 77.9\% |
|  | Parents/guardians support teachers | 100\% | 78.7\% | 69.8\% |
|  | The school environment is safe | 100\% | 84.6\% | 88.5\% |
|  | Atmosphere of trust and mutual respect | 87.5\% | 72.3\% | 74.3\% |
|  | School is a good place to work and learn | 100\% | 86.1\% | 84.5\% |
|  | Minimal time spent addressing discipline | 87.5\% | 44.5\% | 55.9\% |
| School Leadership | Percentage of teachers who agree with the following statements: |  |  |  |
|  | School administrators support teachers' efforts to maintain classroom discipline | 100\% | 74.9\% | 76.7\% |
|  | School leadership consistently supports teachers | 100\% | 75.4\% | 77.1\% |
|  | School leadership supports data-based decision-making | 87.5\% | 86.7\% | 89.4\% |
|  | Staff is comfortable raising issues of concern | 85.7\% | 69.0\% | 71.3\% |

*NC results represent grades 3-8.
**NC results from 2021-22.

If you have any questions about this report, please contact your school's
principal or visit our website at: www.wcpss.net/progressreports.

